## PIE CHARTS

1. Join in with the exercises in the movie.

Decide which is your favourite exercise.
2. Make a tally chart by asking 11 more people which was their favourite exercise. You could ask people in your house or phone your friends and family!
3. Make a pie chart to show your results.
a. Standing up and sitting down
b. Running on the spot
c. Rowing
d. Bouncing
e. Making patterns
f. Balance and stretch

2/12 (2 out of 12)
1/12
6/12
1/12
1/12
$1 / 12$

## Start drawing your Pie

 Chart using the information in your Tally Chart12 sections = 12 people


## Example Pie Chart Results

## Fill in your Pie Chart to show your results.

C = Rowing
We asked 20 children which exercise they preferred. This Pie Chart shows the results. Write down how many children preferred each exercise. Explain how you know.


## Answers

|  |  |
| :--- | :--- |
|  | a. Standing up and sitting down |
|  | c. Rowing |
|  | d. Bouncing |
|  | f. Balance and stretch |
|  |  |
|  |  |


| Answers |  |
| :---: | :---: |
| 5 |  |
| 10 |  |
| 2 |  |
| 1 |  |
| 1 |  |
| 1 |  |
| imoves |  |

## Problems

1. Think of $\mathbf{3}$ questions you could ask about your pie chart.
2. Work with a partner and ask each other the questions.

# PIE CHARTS 2 

1. Join in with the exercises in the movie.
2. Make a tally chart by asking $\mathbf{2 0}$ people in the class what they think is the most important thing to look after the planet.
3. Make a pie chart to show your results.


## TALLY CHART

## Record the answers here

a. Pick up litter
b. Look after plants and trees
c. Be kind to animals
d. Save energy
e. Have an active lifestyle
f. Save water

## Start drawing your Pie

 Chart using the information in your Tally Chart20 sections = 20 people

## We asked 40 children what was the most important thing about looking after the planet. <br> The Pie Chart shows the Results. <br> Write down how many gave each answer and explain how you know!

|  |  | Answers |  |
| :---: | :---: | :---: | :---: |
|  | a. Pick up litter | 10 |  |
| 0 | b. Look after plants and trees | 5 |  |
|  | c. Be kind to animals | 15 |  |
|  | d. Save energy | 5 |  |
| $\bigcirc$ | e. Have an active lifestyle | 4 |  |
|  | f. Save water | 1 | NTM |
| - |  |  |  |
|  |  |  | 40 |
| $\bigcirc$ |  |  |  |
|  |  | imoves | $\square$ - |

## Problems

1. Think of $\mathbf{3}$ questions you could ask about your pie chart.
2. Work with a partner and ask each other the questions.
