

How to use this resource about using relative clauses.

1. You will need a helper and a cut up alphabet.
2. The helper must read out a sentence from the list below.
3. The student must decide on the correct relative clause, then using the cut up alphabet peg the letters on the washing line!

Use a washing line and pegs to peg the correct letters on the line to include lots of bending and stretching...OR create your own way of actively showing your answer!

Who, where, which, whose and why?

- 1) I want to go to a beach ----- the sea is clean. (where)
- 2) Do you know the new girl ----- started school last week? (who)
- 3) He walked into the classroom ----- was packed with children. (which)
- 4) The little girl ----- doll was broken is upset. (whose)
- 5) The beach in Spain ----- I lost my shoe is very big. (where)
- 6) The woman ----- car is a sports car is driving us to gymnastics. (whose)
- 7) He scored a really good goal ----- made him proud. (which)
- 8) The bad weather here is the reason ----- we are going abroad for a holiday. (why)
- 9) Do you know the man ----- dog won the prize? (whose)
- 10) The boy ----- liked football wasn't there today. (who)
- 11) France is a place ----- my family and I love to visit. (where)

Now think of and write down 5 more sentences of your own....



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